



The University of Pennsylvania's Graduate School of Education and the Africa Center, in partnership with the Africa America Institute and The Coca-Cola Africa Foundation, invite you to the Transformational Leadership Program's Symposium on the Future of African Leadership.

Title:	The Future of African Leadership – Assessing Leadership Development on the Continent
Theme:	<p>In 2007, the Africa-America Institute (AAI) launched its Transformational Leadership Program (TLP) with a grant from the Coca-Cola Africa Foundation (TCCAF) to offer business training and broader leadership development for managers of African NGOs and SMEs. In 2014, the TLP sponsored a series of conference-style events to explore human capacity-building through strengths-based programs in leadership development.</p> <p>During this symposium, we will discuss various possibilities and challenges to assessing the impact of leadership development programs. Using the case of the TLP as a point of departure, the symposium engages with thought leaders on achieving collective impact through participatory methods, scaling leadership programs and building leadership capacity on the continent of Africa.</p>
Date:	Tuesday, December 2, 2014 9:00 – 12:00 p.m.
Programme:	<p>9:00 am – 12:00 pm</p> <p>9:00 – Welcome & Introductions Speakers: Amini Kajunju, Dr. Ali Ali-Dinar & Dr. Sharon Ravitch</p> <p>9:20 – Strengths-based Leadership & the Challenge with Deficit-Oriented Models for Leadership Development Speaker: Dr. Sharon Ravitch</p> <p>10:20 – Break</p> <p>10:30 – Evaluating Leadership Development Programs Panel Discussion Moderator: Dr. Michael Reichert</p>



	<p>Panelists: Dr. Teshome Alemneh, Dr. Mojúbàolú Olufúnké Okome & Dr. Rodney Hopson</p> <p>11:35 – Impact of Leadership Development Programs in Africa – The TLP Case Study Speakers: Amini Kajunju & Melissa Howell</p> <p>11:55 – Closing Remarks Speaker: Amini Kanjunju</p>
Co-Sponsors:	<p>The Coca-Cola Africa Foundation The Africa Center (Penn) The Graduate School of Education (Penn)</p>
Venue:	<p>University of Pennsylvania Houston Hall 3417 Spruce Street Bodek Lounge, Room 100 Philadelphia, PA 19104</p> <p>Follow the discussion at #tlp14</p>
For more information	<p>Please contact the Africa-America Institute at aainy@aaionline.org.</p>



Speaker Bios:

Dr. Ali Ali-Dinar

Dr. Ali Ali-Dinar is the Associate Director of the University of Pennsylvania's Africa Center. His research interests are the material aspects of culture, conflicts, the Sudan and Darfur.

Dr. Teshome Alemneh

Program Officer for Africa at the Higher Education for Development (HED)

(<http://www.hedprogram.org/>), Teshome Alemneh manages partnerships between higher education institutions in the United States and in sub-Saharan Africa (SSA). Under the Africa-U.S. Higher Education Initiative launched in 2007, he managed competitive evaluation of over 285 applications in order to award 33 planning grants. He manages and provides leadership for the implementation of more than 12 Africa Initiative and other partnerships in 11 SSA countries (Burkina Faso, Ethiopia, Ghana, Kenya, Liberia, Malawi, Rwanda, Senegal, South Africa, South Sudan, and Uganda). He has written extensively about the status and challenges of higher education in Africa, including a co-authored study report "*Sub-Saharan Africa Higher Education Leadership Development (SAHEL)*".

Dr. Mojubaolu Olufunke Okome

Mojúbàolú Olufúnké Okome founded #BringBackOurGirlsNYC after consulting with the founders of the movement in Nigeria. She is an International Political Economist whose regional specialization is on the African continent. She's a Professor of Political Science at Brooklyn College, CUNY; past Women's Studies Program Director and past Deputy Chair for Graduate Studies in the Department of Political Science at Brooklyn College. Her teaching interests include a focus on the meanings of inclusive, equitable citizenship in the context of the interplay between globalization, democratization and economic development. Her research interests include: Effects of globalization, post-colonialism, and post-modernity on economic and political transformation; Gender, democracy and citizenship in Africa and African Diaspora Studies.

Dr. Rodney Hopson

Rodney K. Hopson is Professor in the College of Education and Human Development, George Mason University. Relative to Hopson's research interests, he raises questions that 1) analyze and address the differential impact of education and schooling on marginalized and underrepresented groups in diverse global nation states and 2) seek solutions to social and educational conditions in the form of alternative paradigms, epistemologies, and methods for the way the oppressed and marginalized succeed and thrive despite circumstances and opportunities that suggest otherwise. He raises critical questions to and about how to situate matters of culture and context, especially in reconstituting shifts of knowledge production in the field. This work is illustrated in a forthcoming book, *Continuing the Journey to Reposition Culture and Context in Evaluation Theory and Practice* (with Stafford Hood & Henry Frierson, Information Age: Greenwich, CT, 2015).

Amini Kajunju

A native of the Democratic Republic of Congo, Ms. Kajunju is the first African to ever serve at the helm of The Africa-America Institute (AAI), the oldest nonprofit organization of its kind in the United States. Ms. Kajunju joined AAI in October 2012 from the New York-based Workshop in Business Opportunities (WIBO), a non-profit organization whose mission is to educate, train and inspire under-resourced entrepreneurs in the Tri-State Area of New York, New Jersey and Connecticut, where she served as executive director for 10 years. Prior to WIBO, Ms. Kajunju served as a program manager at the International Executive Service Corps (IESC), an organization providing free consulting services to businesses in developing countries. An entrepreneurial leader with strategic,



fiscal, organizational and mentoring skills, Kajunju interned at the Center for Humanitarian Outreach & Intercultural Exchange, and The Carter Presidential Center. She is a founding member and was the Vice-President of the Board of ANGELAFRICA, a nonprofit organization whose mission seeks to build a network of business and professional leaders and promote economic growth in Africa.

Melissa Howell

Melissa Howell has worked extensively in the private and social sectors in 16 countries across Africa, Europe, North and Central Americas. Melissa manages the Transformational Leadership Program (TLP), a flagship program of the Africa-America Institute (AAI) launched in partnership with The Coca-Cola Africa Foundation. The TLP offers both degree- and certificate-level programs in partnership with universities in Kenya, South Africa, and Nigeria to build the capacity of African leaders and institutions. She is the founder of Social Impact Design Studios, providing leadership and strategic design for business and community development initiatives. Previous clients include: The Ford Foundation, The ELMA Philanthropies Services Inc. and The Declaration Initiative. She has achieved other notable accomplishments with Pfizer and The Ford Motor Company.

Dr. Sharon Ravitch

Sharon M. Ravitch, Ph.D. is a Senior Lecturer at the University of Pennsylvania's Graduate School of Education where she is a Founding Co-Director of Penn's Inter-American Educational Leadership Network and serves as the Principal Investigator of two multi-year applied development research initiatives in Nicaragua. She is Research Co-Director at the Center for the Study of Boys' and Girls' Lives. Ravitch's research integrates across the fields of qualitative research, education, applied development, cultural anthropology, and human development and has three main strands: (1) Practitioner Research as a means to engendering professional and institutional development and innovation; (2) International applied development research that works from participatory and action research approaches (projects currently in the US, Nicaragua, and India); (3) Ethnographic and participatory evaluation research. Ravitch is working on her fourth book, *Qualitative Research in Context: Bridging the Conceptual, Theoretical, and Methodological* (Sage Publications, expected 2015).

Dr. Michael Reichert

Michael C. Reichert, Ph.D. is a psychologist who has worked in clinical, research and community health contexts for over 30 years. In his clinical practice, he specializes in work with boys, men and their families. As the supervising psychologist at The Haverford School, he has provided direct service to students and their families, consultative services to teachers and administrators, and offered special programs. He also currently serves as Executive Director of the Center for the Study of Boys' and Girls' Lives, a national research collaborative comprised of independent schools in partnership with the University of Pennsylvania helping schools investigate the actual experience of their students using a participatory action research model. Reichert has written numerous publications, including (with Richard Hawley) *I Can Learn From You: Boys as Relational Learners* (Harvard Educational Press, 2014).