Overview

Teaching about Africa is a challenge in the classroom today. Educators and other professionals face a new and often daunting task of how to learn and/or to teach about Africa. Where in the curriculum does Africa belong? What should I teach at different levels? Where do I find resources? How can I evaluate the resources - are they valid, adaptable, unbiased, proven? Is doing business in Africa viable? How can I better understand media coverage of events in Africa?

If you are an educator, curriculum specialist, librarian or a business or media professional, this is a course that will transform your perspective and equip you with ideas and practical approaches to the teaching and understanding of Africa.

This intensive introductory course in African Studies is designed to help teachers learn about Africa in a way that will enable them to teach confidently about its peoples, civilizations and cultures. The course content covers traditional and contemporary civilizations; environmental, political, economic, family, and religious systems; peoples, histories, and social problems; and popular cultures, art, and literary works.

Requirements

Participants are required to complete a project in the form of course development for college faculty, and lesson plans for K-12 educators to be developed into a publishable resource notebook for loan to other educators from the PIER Resource Center.

Eligibility

This intensive two-week course is open to college and K-12 educators, administrators and support staff, librarians, curriculum specialists, and to members of the business and media communities.
Agenda

“The Teaching of Africa” is designed to help college and K-12 faculty to develop enlightening curricula, to transform other professionals’ perspectives about the African continent, and to enable participants to identify and access unique resources about Africa. The program includes a variety of learning formats designed to enhance the overall experience, and to challenge participants to expand their own learning and teaching styles.

Participants attend lectures and films, and receive instruction about how to use interdisciplinary teaching methods for the study of Africa. Several “hands-on” cultural activities and artistic projects are complemented by a full-day trip to cultural sites in New York City.

The program also provides an extensive packet of resource and teaching materials, as well as the opportunity to meet scholars from a wide range of disciplines who concentrate on Africa.

Tuition & fees: $400 tuition, including books and materials. Housing, meals and parking are extra. Fees may be required to cover meals on field trip and/or special events. Limited scholarship in the form of tuition waiver and minimal travel grants are available.

Housing: Local hotels ($89-$115/night) single or double occupancy, plus tax or in Yale campus housing ($55/night) per person, including tax.

Meals: Meals will cost ($290-$350).

CEUs: The Institute is designed in accordance with nationwide Continuing Education Units standards. Yale will award up to 8 CEUs upon successful completion of the program.

Prices are subject to change